



Racial Equity in the Curriculum

A Teachers As Scholars Event

Thursday, May 20, 2021

6:00 p.m.

Powered by Zoom

6:00 p.m. *Welcome*

Scott Gartlan, Ed.D., Executive Director, Charlotte Teachers Institute

The Seminar Experience – a 2020 Reflection

Terza Lima-Neves, Ph.D., Associate Professor of Political Science,
Chair of Department of Social and Behavioral Sciences, Johnson C.
Smith University

6:10 p.m. *CTI Fellows' Presentations*

5-minute presentations by 14 CTI Fellows on curricular topics in PreK
through 12th grades

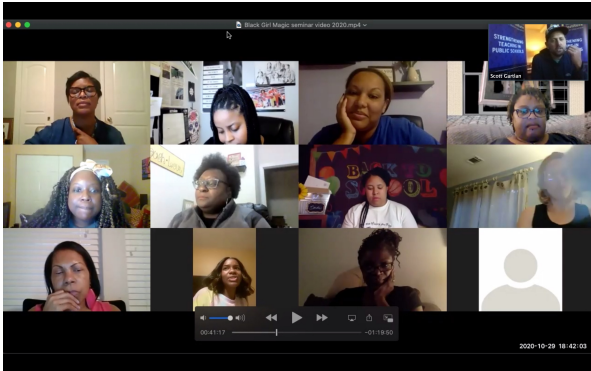
7:20 p.m. Q&A with guests on themes related to racial equity and social justice

7:30 p.m. Event concludes, but we won't turn the lights out on good conversation😊



Scholars and Seminars

Teachers as Scholars Event Series



Teachers as Scholars is a CTI speakers series showcasing our Fellows' outstanding curricula focused on PK-12 student engagement. Tonight's event features 14 Fellows who wrote original curricula in CTI seminars focused on racial equity and social justice themes. 2020 CTI Seminar Leader and Johnson C. Smith University Professor Dr. Terza Lima-Neves will share about her experience leading the 2020 seminar, "Black Girl Magic (Mis)understood: Representation and Perceptions of Black Women and Girls in the Education System."

CTI Seminars

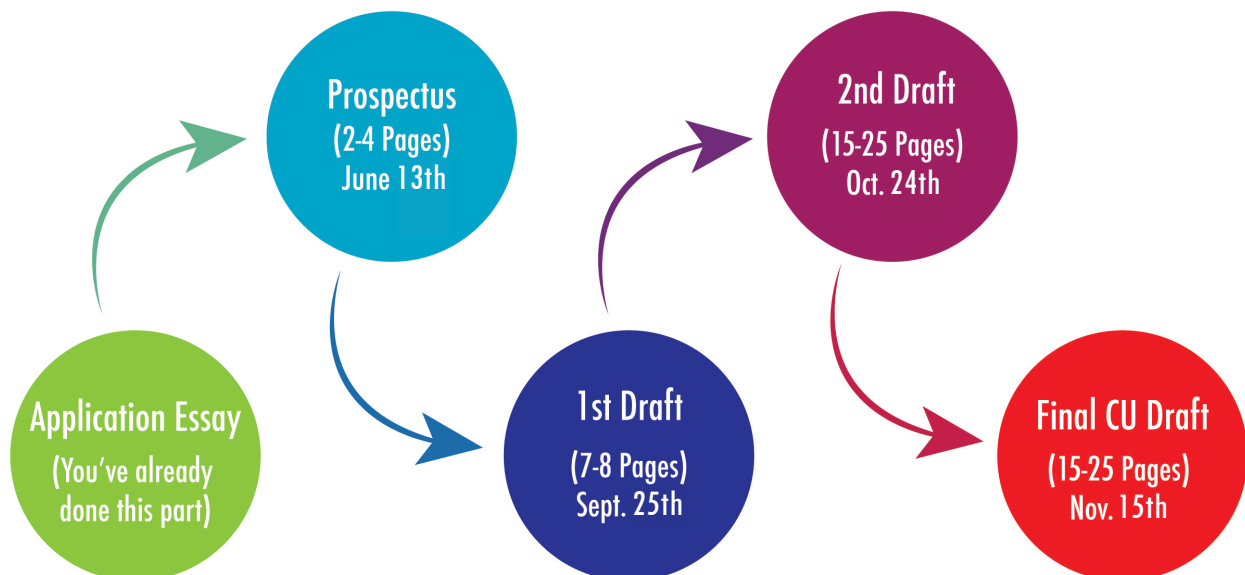


CTI works to strengthen teaching and learning in local public schools through its innovative partnership with Charlotte-Mecklenburg Schools, UNC Charlotte and Johnson C. Smith University. Based on its four pillars of content knowledge, creativity, leadership and collaboration, CTI provides in-depth, professional development seminars to CMS teachers led by university faculty over a seven-month period. Since CTI's inception in 2009, more than 700 CMS teachers have created 1,045 original curriculum units in 92 content-rich seminars. The Institute is housed at UNC Charlotte within the College of Liberal Arts & Sciences.



CTI Seminars include teachers from diverse schools, grades, and years of teaching experience.

Stages of CU Development



CTI Fellows develop curriculum units through a highly collaborative writing process.

CTI Fellows' Presentations

[The Rights of Autistic Children Through the Eyes of Natalie in *Al Capone Does My Shirts*](#)

Pam Shembo, 2018 CTI Fellow, 5th Grade, E.E. Waddell Language Academy

Keywords: Autism Spectrum Disorder, children's rights, The Universal Declaration of Human Rights, The Convention on the Rights of the Child

[“Little Women”: Eradicating the Adultification of Black Girls](#)

Shawna Miller, 2020 CTI Fellow, Pre-Kindergarten, Winget Park Elementary

Keywords: adultification, dehumanization, innocence, perception

[Hidden Heroes: Teaching History and Anti-Racism Through Critical Thinking and Empowerment](#)

Anne Galligan, 2020 CTI Fellow, 1st Grade, Hickory Grove Elementary

Keywords: anti-racism, critical thinking, empowerment, history, empathy, hero, activism, authority figure, fair

[Picturing Education in the Lenses of an Anti-Racist Teacher](#)

Amber Geckeler, 2020 CTI Fellow, 3rd Grade, Oakhurst STEAM Academy

Keywords: equity, access, knowledge, modification, supplementation, anti-racist pedagogy, Expeditionary Learning (EL), Urban Renewal

[African American Poetry and the Idea of Citizenship](#)

Marie Calabro, 2020 CTI Fellow, 3rd Grade, Pinewood Elementary

Keywords: poetry, social studies, social emotional learning, beginning of year activities

CTI Fellows' Presentations

Citizenship: Developing Intentional Multiracial Relationships

Wendy Mueller, 2020 CTI Fellow, 3rd Grade, Starmount Academy of Excellence

Keywords: citizenship, poetry, friendship, belonging, African American, Latinx

A Single Drop of Water

Evelyn Metcalf, 2020 CTI Fellow, 2nd Grade, Parker Academic Center

Keywords: water cycle, habitat, water testing, citizen scientist, urban waterways

Identity: “Connecting with the Women in my Family”

Elsy Reyes, 2020 CTI Fellow, ESL, Albemarle Road Middle School

Keywords: Identity, family history and stories, women and family identity, second language acquisition

Reconciling Our Past, Reimagining Our Future: Disease and Discovery in America

Evie Elson, 2020 CTI Fellow, 8th Grade Science, Whitewater Middle School

Keywords: antiracist pedagogy, microbiology, biotechnology, COVID-19, racial justice, social justice, health policy

Mindfulness Through Creation: Age of Exploration

Tim Wells, 2020 CTI Fellow, 9th Grade World History, Mallard Creek High School

Keywords: mindful journaling, meditation, exploration, Columbian exchange, transatlantic slave trade, Columbus

CTI Fellows' Presentations

[World War One and the Home Front \(How A World War Changed A Society\)](#)

Tamara Babulski, 2020 CTI Fellow, US History, Independence High School

Keywords: World War 1, Home Front, Harlem Hellfighters, Great Migration, Harlem Renaissance, 1918 Pandemic

[Head Coverings: Analyzing Adaption of Identity via History, Representation, and Stereotypes](#)

Sharonda Walker, 2020 CTI Fellow, English, Garinger High School

Keywords: Muslim, Islam, Hijab, identity, head covering, fear, America, English

[Challenging Perception: Understanding the Religious Complexities and Religious Identity of Islam](#)

Keshia Horn, 2020 CTI Fellow, World History, Butler High School

Keywords: World History, religion, identity, Islam, Muslims, religious complexities, religious identity

[From Carthage to *cabeza de gato*: Afro-Iberian Civilization from Antiquity to Present In the Spanish Classroom](#)

Matt Kelly, 2019 CTI Fellow, Spanish, Independence High School

Keywords: African Diaspora, Afro-Latin culture, connection to Islam, connections to classical civilizations



“CTI has proven to be a truly innovative partnership among Charlotte-Mecklenburg Schools, UNC Charlotte, and Johnson C. Smith University, and it represents the good that can happen when our educators in this community focus on the most important part of quality learning: the teacher. That is what makes CTI unique.”

Earnest Winston

— CMS Superintendent Earnest Winston

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CHARLOTTE MUSEUM
of HISTORY

