Temperature Sensor Measurement Robert J. Jackson¹, Dalton Cooper², H. Ramirez-Andrade³, Konstantinos Falaggis⁴

¹Career and Technical Education, Olympic High School, Charlotte-Mecklenburg Schools ²Mathematics, West Charlotte High School, Charlotte-Mecklenburg Schools ^{3,4}Department of Mechanical Engineering and Engineering Science, UNC Charlotte

Results

Project abstract

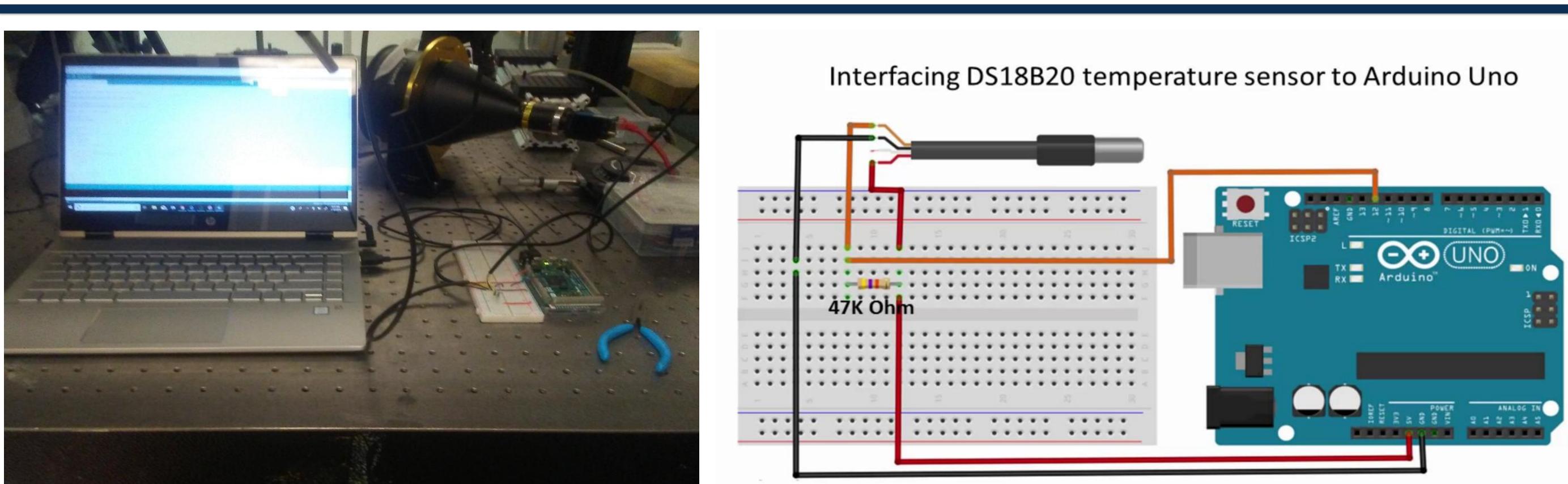
To investigate the temperature variances realized within a temperature-controlled environment. The experimental design of the study is using a methodology such that sixteen to twenty-five (16-25) sensors inherent to temperature measurement configured equidistant from each other in a square pattern will quantify actual data points as voltages in real-time specific to predetermined measured positions

lev/tty.usbs	erial-Bee-000C	Send	•Multiple DS18 lab as noted for accuracy from	ron
<pre>ROM = 28 94 AA 62 2 0 0 25 Chip = DS18B20 Data = 1 41 1 4B 46 7F FF F 10 AA CRC=AA Temperature = 20.06 Celsius, 68.11 Fahren No more addresses.</pre>			 The multi-drop sensing applica Serial Plotter s Application em for temperatur 	atio upp nplo
Chip = DS18B20 Data = 1 42 1 4B 46 7F FF E 10 AB CRC=AB Temperature = 20.12 Celsius, 68.22 Fahren No more addresses. No more addresses. ROM = 28 94 AA 62 2 0 0 25 Chip = DS18B20	heit			
Autoscroll	No line ending	9600 baud 🛟		

Overall Technical Approach

• Three (3) sensors instinctive to temperature measurement configured equidistant from each other in a square pattern

Actual data points as voltages in real-time explicit to prearranged measured positions



Serial Plotter Temperature Output

Results:





digital sensors recorded temperature values in n –55°C to +125°C (–67°F to +257°F) ±0.5°C 0°C to +85°C

pability simplifies distributed temperature ons

ports multi sensor data plotting

oyed sustains use of multiple sensors

neasurement



Impact

Engineering applications with hands on learning is essential for students in the engineering disciplines. This research study emphasizes tangible associations between teaching and problembased learning. It reinforces a necessity for the practiced learning structure, being made parallel within the classroom for transportable learning. The research impacts students' perceptions of engineering fundamentals and how their understanding of the relationship with engineering, science and, mathematical principles are essential to the study of materials, sources, and intellectual development. While acquiring insights contributing to their career planning, education, or training. **References/ Acknowledgments**

https://www.arduino.cc/ https://datasheets.maximintegrated.com/en/ds/DS18B <u>20.pdf</u>