

Appendix 1-Teaching Standards

The unit will focus on four reading objectives. The four objectives deal with context clues, character traits, text features, and comparisons.

RL 3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

- Student Objective Statement: I will use context clues to determine the meaning of unknown words.
- Throughout the read-aloud, the teacher will ask a few questions dealing with the meaning of words or phrases based on how they are used in the context of the reading. In order to teach this standard, the teacher can model context clues as needed to find the meaning of the unfamiliar words.

RL 3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

- Student Objective Statements: I can describe characters in a story and explain how their actions affect the story. I will describe how each person in the story feels about what is happening.
- The students will read and hear stories about different characters living in or from Africa. The students will describe the characters and their traits using evidence from the story. The students will answer questions about the characters and the motivations of the characters.

RI 3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

- Student Objective Statements: I can show what I have learned from informational text and illustrations by answering questions about where, when, why and how. I can use the parts of a text that stand out to find information quickly. I can find the answers to specific questions within the stories that I read.
- The students will read a few nonfiction books and websites on countries in Africa. The students will use the illustrations to help comprehend the text. The students will show comprehension by writing and drawing about the information learned.

RI 3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

- Student Objective Statement: I can compare and contrast the most important ideas and details in two pieces of information.
- The students will compare and contrast with every activity in the unit. The students will constantly compare and contrast the different countries in Africa to the United States. The students will compare and contrast themselves to children in Africa. The comparisons will allow the students to see that they have some similarities to the African children their age.