

Appendix 1: North Carolina Common Core Standards

Reading Common Core Standards

The reading common core standards are used in this unit. We used RL 1.1 to cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. This will be used in the annotating of the text. Students will determine a theme or central idea of the text and analyze its development over the course of the text. RL1.2 and RI1.2 is used to support analyzing illustrations and dialogue within the text.

With the added use of vocabulary, RL2.4 and RI2.4, students will determine the meaning of words and phrases as they are used in a text, including figurative language and connotative meanings; analyze the impact of specific word choices with meaning and tone.

As students read the novel, an article and a poem, students will compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. By using the standard RL2.5, students will create an Instagram between characters, tone, mood, and setting.

Again as students read the novel, article and poem, students will analyze how a text makes connections among and distinctions between individuals, ideas, or events. With this standard, RI1.3, students will be making connections with current events.

In order to complete the unit, students will determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. By using standard RI2.6, students will be able to write dialogue and create illustrations from a different point of view.

With incorporating RI3.7, students will evaluate the advantages and disadvantages of using different mediums. Students will reflect on using traditional text and use different strategies to close read the novel, article and poem.

Writing Common Core Standards

The writing common core standards used are to support the development of the unit. Students will use W1.2 to write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. The activity for this will include Instagram, article responses, and code of ethics for heroes writing assessment, and the writing process.

The use of quick writes will support W2.3 where students will write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sentences.

This standard, W3.4, supports the students in producing a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. This will be done in the code of ethics for heroes writing assessment.

With the use of standard W3.5, students will develop and strengthen writing as needed by planning, revising, and trying a new approach. Again this will be used code of ethics for heroes writing assessment.

This standard, W3.6, will use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. This will be used with the Instagram assignment and code of ethics for heroes writing assessment.

As we read the novel, article and poem, students will use W4.9. They will draw evidence from literary or informational texts to support analysis, reflection, and research in all their writing and class discussions.