

Appendix I: Implementing Teaching Standards

This curriculum unit addresses the following Common Core Standards for the State of North Carolina, English/Language Arts, Grades 6-10, and WIDA English Language Development (ELD) Standards for grades 9-12:

Common Core Standards Grades 6-8, English/Language Arts, under the cluster Integrating Knowledge and Ideas –

Standard 7. Find similarities across information presented in different formats (e.g., print or digital text, video, multimedia).

In this curriculum unit, students will view a video of a TED talk by a Nigerian author, watch videos on YouTube depicting creative responses to stereotyping and read a humorous magazine article on stereotypes of Africa. They will find similarities across these different forms of media used to expose and respond to stereotypes.

Standard 8. Determine whether claims in a text are fact or opinion.

In this unit, students will view videos and look for articles in print and other media that depict stereotypes. They evaluate the stereotypes and messages presented to discuss whether those messages contain a grain of truth or not. They will look for bias and opinion versus fact. In this unit, a PBS documentary about the illusion of race—how race is a social construct and not a biological fact—will also help students have a clearer understanding of how popular assumptions and opinion can cloud our understanding of truth.

Common Core Standards Grades 9-10, English/Language Arts, under the cluster Analyze ideas and themes across texts and mediums –

Standard 7. Analyze the representation of a subject or topic in two different artistic mediums (e.g. poetry and illustration) and determine what is present and absent in each.

In this unit, students will analyze representations of stereotyping through various artistic media, including video and literature.

The WIDA English Language Development (ELD) Standards represent the social, instructional, and academic language that students need to engage with peers, educators, and the curriculum in schools.

English Language Development Standards 2 and 5: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies and Language Arts

In this unit, students will use graphic organizers and charts as they engage with peers to communicate information, ideas and concepts around the topic of stereotyping