

## **Appendix 1: Implementing Teaching Standards**

I am referencing selected American History Course II and World History standards for this unit. The standards for each course will be labeled side by side

### **AH2.H.1.1/ WH.H.1.1**

Use Chronological thinking: to comprehend the long term impact of ancient architecture and its connections with national identity.

### **AH2.H.1.2/WH.H.1.2**

Use Historical Comprehension: to analyze the links between the past and their impacts throughout architectural evolution.

### **AH2.H.1.3/WH.H.1.3**

Use Historical Analysis and Interpretation: to comprehend the impact of ancient cultures and recently past cultures on nationalistic expressions.

### **AH2.H.1.4/WH.H.1.4**

Use Historical Research: to establish the validity of past cultures and their influence.

### **WH.H.2.9**

Evaluate the achievements of ancient civilizations in terms of their enduring impact: in expressing nationalistic fervor and providing templates of National symbolism.

### **WH.H.4.2**

Explain the political, social and economic reasons for the rise of powerful centralized nation-states and empires: related to the development of Nationalism in the United States and Nazi Germany

### **WH.H.7.1**

Evaluate key turning points of the modern era in terms of their lasting impact: as related to evolution of modern architectural forms

### **WH.H.7.6**

Explain how economic crisis contributed to the growth of various political and economic movements: especially in the US in the 18<sup>th</sup> century and in Nazi Germany in the early to mid 20<sup>th</sup> century.