

Appendix 1: Implementing Teaching Standards

Literacy R.L 6.3- Describe the plot of a story and how the conflict is resolved.

Literacy R.L 6.7- Comparing and contrasting listening to the audio version of “Flowers for Algernon” while exercising with reading the visual text while sitting stationary.

Literacy R.L 6.10- Reading complex texts that will require slight scaffolding for deficient readers.

Literacy R.I 6.4- Determining the meaning of several new vocabulary words in the short story “Flowers for Algernon”

Literacy R.I 6.8- Evaluate the arguments and claims in nonfiction articles.

Literacy W 6.1- Create a research paper that contains a strong argument with specific reasons and evidence to support the claim. Students will also cite credible sources and utilize the information within their essay.

Literacy W 6.5- Students will peer edit each other’s research paper and will have their instructor review their rough drafts with them.

Literacy W 6.8- Students will quote or paraphrase information from credible sources and use in-text citations and a Works Cited page to accurately give credit to the authors of the articles.

Literacy S.L 6.4- Students will present their plot skits using adequate volume and clear pronunciation.

Literacy L 6.2- Identify misspellings and incorrect punctuation in the journal entries in the short story “Flowers for Algernon.”