Appendix 1: Implementing Teaching Standards

The activities and assessments in this unit directly align with the Common Core State Standards (CCSS) for English III-IV in reading, writing, and speaking and listening and have corresponding College and Career Readiness (CCR) Anchor Standards.
Reading Standards
RI5: Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing and engaging. Students will annotate, discuss and evaluate visual, written and audio texts, including national anthems, magazine cover photos, an article about sports stereotypes and a radio feature story.
Writing standards
W2: Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization and analysis of content. Students will write news and feature stories and photo captions about events and people on campus.
W6: Use technology, including the Internet, to produce, publish and update individual or shared writing products in response to ongoing feedback, including new arguments or information. Students will work together to post stories, photos and videos to a campus news website and/or for the school's daily video announcements. They will use still and video cameras in these endeavors.
W7: Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. Students will combine internet-based research with personal interviews to complete their culminating projects in order to solve the problem of creating community and school identity on campus.

Speaking and Listening Standards

SL5: Make strategic use of digital media in presentations to enhance understanding of findings, reasoning and evidence and to add interest. Students will create and present PowerPoint presentations in class as well as stories and visuals on the website.