

Appendix 1 Implementing Teaching Standards

PE.K.MS.1 Apply competent motor skills and movement patterns needed to perform a variety of physical activities. Yoga asanas will be taught as part of Kindergarten lessons to energize or quiet students as ritual part of storytime.

PE. K.MS.1.1 Execute recognizable forms of the basic locomotor skills. Kindergarten students should be able to correctly assume yoga postures as the year progresses.

CC.K-12.MP.4 Model with mathematics. Second grade students will be able to demonstrate an understanding of place value using their fingers

3.MD.1. Tell and write time to the nearest minute and measure time intervals in minutes. Third grade students will be able to jump to hour positions using the analog clock face as a reference. Students should be able to model with their arms the time using the analog clock face as a reference.

2.G.1 Use geographic representations, terms, and technology to process information from a spatial perspective. Second grade students will be able to locate the cardinal directions using the sun as orientation. Students will verify using magnetic compasses.

IT.4-5.RP.1 Apply a research process as part of collaborative research. Students will research health topics and create an infographic style drawing.

IT.4-5.SE.1.2 Understand ethical behavior (copyright, not plagiarizing, netiquette) when using resources. Students will cite their sources.

CSA.IA Implement proper keyboarding technique. Students will model correct ergonomic keyboarding technique when typing.

CSA. I. A. 1 Keying position. Students will locate “home” position and use “piano hands” when typing.

K-5 HF.3 Understand the importance of achieving and maintaining a health-enhancing level of physical fitness. Students will demonstrate an understanding the importance of movement and stretching before and during lessons and tests by performing stretches, midline movements and brain breaks.