

Appendix 1: Implementing Teaching Standards

CCSS focusing on the specific standards of Reading Standards for Literature RL.9.5, RL.9.6, and RL.9.10. Standard RL.9.5 asks students to analyze how an author's choices structure of text, order of events and create effects such as mystery, tension or surprise. The selection that I have chosen will ask all of the above of the students, increasing their ability to think critically about what is being read. Standard RL.9.6 asks students to analyze a point of view or cultural experience from outside of the US and draw parallels to their life and the choices we make. The reading selections are based during a time where the experience of the characters is far from the life experiences the students in today's classroom would have had. Standard RL.9.10 requires students to comprehend literature with stories, dramas and poems in mind. The students will be reading stories that were written in the early part of the 20th century, and are centered on very dramatic themes.

I will also incorporate Reading Standards for Informational text RI.9.2, RI.9.4 and RI.9.7. Standard RI.9.2, ask students to determine central ideas of a text, and analyze its development over the course of the text. Standard RI.9.4 asks students to determine the meaning of words or phrases as they are used in a text, including figurative and technical meanings. Furthermore, it asks them to analyze the cumulative impact of specific word choices on meaning and tone. Standard RI.9.7 asks students to analyze various accounts of a subject told in different mediums (eg, a person's life story in both print and multimedia), determining which details are emphasized in each account.

Students will meet the standards by completing a variety of tasks. The activities will incorporate more than one standard as these can be combined into multiple lessons. The mastery of the standards will be shown in the following ways:

Student Objectives

Students will quote from the text

Students will draw inference

Students will identify the theme of a story

Students will summarize a text

Students will evaluate text using figurative language

Students will compare and contrast 2 or more characters, setting or events