

Appendix 1: Implementing Teaching Standards

This module incorporates the International Baccalaureate Essential Standards for IB Diploma Years curriculum. The following standards are addressed directly in this course of study:

Standard C3: Teaching and learning Teaching and learning reflects IB philosophy.

C31. Teaching and learning align with the requirements of the programme(s).
The RWB Reflection Work Book is an essential tool to explore the design process.

C32. Teaching and learning engages students as inquirers and thinkers.
Problem solving is a part of the process in generating new ideas and inquiry in this module.

C33. Teaching and learning builds on what students know and can do.
Students become more engaged in the various skills and interpretations recognized in the altered book transformation, building upon previous skills and concepts.

C35. Teaching and learning supports students to become actively responsible for their own learning.
Much of what is investigated in the RWB is done independently and student generated without teacher intervention.

C39. Teaching and learning uses a range and variety of strategies.
Many techniques both conceptual and technical are utilized with the altered book process and its metamorphosis.

C313. Teaching and learning engages students in reflecting on how, what and why they are learning.
Students reflect upon their ideas, process and reflection in the implementation of the design cycle and its various phases throughout the course of this curriculum module.