

Appendix 1: Implementing District Standards

This unit is designed to meet the North Carolina Essential Standards for Social Studies for the academic elective course of Psychology in the following ways.

12.LC.1 Understand how conditioning, learning, and cognition affect behavior. Throughout the implementation of the unit students will apply the principles of learning to assess their own methods of cognition. Students will look at how the manner in which we are conditioned influences how we behave.

12.DE.1.3 Analyze moral development throughout the lifespan. Students will reflect on their personal development of right and wrong while executing the video journal. Students will be able to identify the types of moral thinking as well as the process of how morals are learned.

12.DE.1.4 Use knowledge gained from an analysis of human development to understand personal challenges at different stages of life. Students will be able to use their reflections of past developmental issues to gain foresight into the types of issues they may encounter during later stages of life through the use of the comic strip activity.

In addition to the aforementioned essential standards this unit will also meet the Common Core English Language Arts Anchor Standards for Reading, Writing, Language and Speaking and Listening. Students will be exposed to high-quality, diverse and informative documents which they must interpret, analyze, evaluate and critique. Students will also demonstrate their understanding of the material through personal written and spoken expression where they must effectively communicate and support their interpretations of ideas.

This unit also meets objectives set forth by the college board advanced placement program. Students will meet the following objectives during the problem based learning strategy. Students will discuss the interaction of nature and nurture (including cultural variations) in the determination of behavior as they investigate the behaviors of a psychopath. Students will also discuss the intersection between psychology and the legal system (confidentiality, insanity defense) as they attempt to solve the lawyer's problem during this activity.