

## **Appendix 1: Implementing Common Core Standards**

### Reading: Literature

RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. - Students will do this during interactive read and book club. Students will journal and jot their responses.

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text. - Students will use this standard during interactive read and book club. They will record their responses in journals. This occurs within the last 3 mini lessons when students compare and contrast characters to others.

RL.5.9 Compare and Contrast stories in the same genre on their approaches to similar themes and topics - Students will compare characters with parallel roles. They will look at characters in the same genre who deal with similar problems.

### Reading: Writing

W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information - Students will write an opinion piece about who they believe was most at fault for the death of the tiger in Tiger Rising. They will need to provide evidence from class and the book to support their decision.

W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences - Students will create a blog to record diary entries in the form of the main character from their book club book.

### Reading: Language and Speaking

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly - Students will have multiple opportunities to work in small group or partnerships to discuss and develop ideas.

SL.5.1.B Follow agreed-upon rules for discussions and carry out assigned role - Students' will follow rules created themselves while working in book clubs.