

Appendix I: Implementing Teaching Standards

Students will read and compare texts that address the concept of human agency. They will analyze the factors that affect student agency in education in terms of their influence and interaction through classroom discussion. They will use the fruits of their analysis to narrow their ideas, and research psychological studies for the purpose of answering a self-identified research question. Lastly, they will form action plans for their own educations that make use of their research discoveries and analysis of agency in psychology. These objectives will both enhance student skills that are necessary in psychology, and offer direct application to their own lives.

There are several NC Essential Standards of Psychology that students will perform. From 12.B.1.5, they will use biological knowledge to manage daily problems and improve the quality of life. The Essential Standards of 12.LC.1.2 through 12.LC.1.4 will allow them to use the behavioral and cognitive factors they've learned about to understand consciousness, motivation, and emotion, as well as to improve their quality of life. The Essential Standards 12.S.1.2 and 12.S.1.7 offer them the chance to compare diverse cultural norms and use various theories of sociocultural psychology to consider societal impact on behavior. All of these content objectives will inform their construction of a definition of human agency as well as lending complexity and evidence to their individual research projects.

Students will, over the course of the unit, practice many of the Common Core Standards as well. They will engage with literacy standards that require them to cite strong and thorough textual evidence to support analysis, integrate and evaluate multiple sources of information, and introduce precise, knowledgeable claims while creating an organization that logically sequences the claims, reasons, and evidence. Their written texts will allow them to practice these standards and improve in them.

The philosophic nature of the unit will lend itself to development in all of these areas as students engage with the ideas and juggle experimental evidence in their development of a position on human agency.