

Appendix 1

Implementing Foundations Standards

These are the standards that my unit will address from the North Carolina Foundations for Early Learning and Development.

Emotional/Social Development (ESD)

Goal ESD-4: Children form relationships and interact positively with other children.

Children will demonstrate social skills such as turn-taking, conflict resolution and sharing when interacting with other children. They will form relationships with other children of diverse cultural backgrounds and abilities and keep these friendships. They will have conversations with other children and use language to influence a child's behavior. They will work on projects together and exchange ideas.

Goal ESD-6: Children identify, manage and express their feelings. Children will give reasons for their feelings and be able to explain them.

Goal ESD-7: Children recognize and respond to the needs and feelings of others. Children will show understanding and empathy for others and others' feelings. They will be able to show awareness that their behavior can affect the feelings of others and act in ways that show respect for others' feelings.

Language Development and Communication (LDC)

Goal LCD-3: Children ask and answer questions in order to seek help, get information or clarify something that is not understood. Children will be able to ask questions that will help them understand tasks and solve problems.

Cognitive Development (CD)

Goal CD-1: Children use their senses to construct knowledge about the world around them. Children will use their senses to explore materials to learn about their properties and use that knowledge during play. They will also use their senses to reach conclusions, using cause and effect, about situations and materials.

Goal CD-2: Children recall information and use it for new situations and problems. They will also use their senses to reach conclusions, using cause and effect, about situations and materials.

Goal CD-3: Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions. Children will show understanding that others have different feelings and beliefs than their own. With adult support, children will use language to describe what they are thinking.