

Appendix: Implementing Teaching Standards

This unit incorporates both the North Carolina Essential Standards for Eighth Grade Social Studies and the College and Career Anchor Standards for Reading. The first subsection of this appendix is an annotated list of the NCES which are most relevant to the conceptual focus of this unit, while the second subsection is an annotated list of the CCRA that are most emphasized within the example activities.¹

Ultimately, this unit is designed to help students internalize the skill of close reading. Therefore, the CCRA objectives should be the teacher's primary focus for teaching and assessment. However, due to the inclusion of objectives from the NCES, the teacher must work to ensure that students are analyzing the perspectives that are described within each example activity. An accurate utilization of the CCRA objectives should inherently lead to an accurate understanding of the NCES objectives, but the teacher should be prepared to explain the relationship between each reading strategy to the acquisition of conceptual Social Studies knowledge.

Emphasized North Carolina Essential Standards for Eighth Grade Social Studies

The following objectives form the rationale for the concepts of context and perspective that are emphasized within this unit. Although the example activities utilize content from the Vietnam War, the teacher should assess student work to determine the degree to which each student understands these concepts.

- 8.H.1.2: Summarize the literal meaning of historical documents in order to establish context.
- 8.H.1.3: Use primary and secondary sources to interpret various historical perspectives.

Emphasized Common Core College and Career Readiness Anchor Standards for Reading

The following objectives form the rationale for the close reading strategies that are the true focus of the example activities. Although the example activities emphasize the concepts of context and perspective, mastery of these standards is the overarching goal of the unit.

- CCRA.R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- CCRA.R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- CCRA.R.5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- CCRA.R.6: Assess how point of view or purpose shapes the content and style of a text.
- CCRA.R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

