

## **Appendix 1: Implementing Common Core Teaching Standards**

RL4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Students need to be able to cite the text and use it to support inferences and predictions made during reading.

RL4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Students need to be able to identify the theme of what they are reading and summarize what they have read.

RL4.6 Compare and contrast the points of view from which different stories are narrated, including the difference between first- and third-person narrations.

Students need to be able to identify how first and third person narrations are different and compare them.

RL4.10 By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Students need to be able to read and comprehend text within the high level range of text complexity.

RI4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Students need to be able to synthesize information from multiple texts.

RL5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Students need to be able to explain how characters in a story respond to challenges they face.

RL5.6 Describe how a narrator's or speaker's point of view influences how events are described.

Students need to be able to explain how point of view and perspective influences the text they are reading.