

Appendix 1: Implementing Teaching Standards

This unit incorporates Common Core standards for Language Arts and Social Studies as well as the WiDA Social and Instructional Language Goals. Using Reading R.18. It supports the student through in heuristic process scaffolded with signal words to determine a central idea of a text and analyze its development over the course of the text, Literacy CCRAW.4. demonstrates relationships to supporting ideas, provide an objective summary of the text. The focus is to produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience. In L1 it demonstrates command of the conventions of standard English grammar and usage when writing as well as well as L6's focus on the use of accurate grade-appropriate general academic word according to Bloom's Taxonomy. To support the National WiDA standards, the English language learners communicate for social and instructional purposes in the school setting. They also learn to communicate information, ideas and concepts necessary for academic success in the content area of Language Arts. Finally they learn to communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies.