Appendix: Implementing Common Core Standards

CCSS Reading Literature and Informational Literature 8.1 states that students will "Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text."

CCSS RL 8.5's basic idea is to engage students in evaluating the structure of two or more texts.

CCSS RL and RI 8.6, students are expected to assess how the author's purpose and point of view affects the text. They should also be able to identify why and how an author retorts differing evidence or perspectives.

CCSS RL and RI 8.7 indicates that students should be able to connect, compare, and contrast information given from several different modes of print and non-print materials.

CCSS RL and RI 8.9 leads students to analyze how two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

CCSS RL and RI 8.10 is reading proficiently on an independent level.

CCSS Writing standard 8.4 states that students can, "produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS Writing 8.5 is the practice of the writing process, paying close attention to how a paper can be better before a final product is produced.

CCSS Writing 8.6 encompasses the use of technology, including the Internet, to research, produce, publish, and present information.

CCSS W 8.7 and 8.8, includes the writing process, using relevant and reliable sources from a variety of resources, while avoiding plagiarism, and citing sources correctly.

CCSS W 8.9 implies that students must be able to delineate an argument or claim, and assess if the information is reliable, adequate, and reasonable.

CCSS W 8.10 is simply writing routinely, and is used daily.

CCSS Speaking and listening 8.1 is creating diverse situations and topics for students to communicate and collaborate.

CCSS SL 8.2 states that students must be able to view several media formats and interpret the meaning.

CCSS SL 8.4 is the presentation of student generated findings.