

Appendix B

Implementing District Standards

Objectives

This unit is based on the Common Core standards. These are for an 8th grade Language Arts class. The standards that will be addressed in this unit are as follows:

- a. Reading for Literature
 - a. 8.1 This standard refers to textual evidence. In working through discussion questions, this unit will help students to rely on textual evidence in supporting their ideas and answers.
 - b. 8.2 Theme is addressed in this standard, which is very relevant to this unit. The symbolism and themes in each of the three novels all bring the dystopian literature unit together. The themes of the novels help to emphasize the importance and relevance of small groups to make an impact on the larger society.
 - c. 8.3 This standard refers to analysis of dialogue and situations in the story that move the action along. This is an examination of the plot diagram. (See Appendix A)
 - d. 8.4 This standard talks about examining words and phrases in the text to conclude meaning. Students will be discussing various terms from the novels when they read, often taking unknown words and inferring meaning.
 - e. 8.5 Because of the three focus texts, this standard of comparing and contrasting texts and how their structure contributes to meaning is a skill that will be used for this unit.
- b. Reading for Information
 - a. 8.1 Students will be using knowledge and evidence from nonfiction texts to support their analysis of leaders and the role of power in real-life societies.
- c. Writing
 - a. 8.1 Students will be working to support claims about characters' use of power, roles in society, leadership, and activities that each individual and the class participate in. Some of the discussions can and should be extended into writing.
 - b. 8.2 Students will also be working to write informative pieces that examine concepts without actually forcing a position. Students will work on answering questions about the novels and activities.

Speaking and Listening

- a. 8.1 Students will engage in many various types of discussion.
- b. 8.4 Students will present their claims from previous written assignments in a persuasive speech.