

## Appendix 1: Implementing Common Core Standards

This curriculum unit will seek to explain the following North Carolina Essential Standards/Common Core Standards:

- Understand how events, individuals and ideas have influenced the history of local and regional communities.

*How did the building of train tracks play a key role in the growth of the textile industry in Charlotte?*

- Explain key historical events that occurred in the local community and regions over time.

*Which events of the 1850s and 1860s played the most pivotal roles in transforming Charlotte into the center of banking and finance of today?*

- Analyze the impact of contributions made by diverse historical figures in local communities and regions over time.

*Compare and contrast the contributions of DA Tompkins and Stuart Cramer to the textile industry. How did Tompkins and Cramer participate in the growth of Charlotte's textile mills?*

- Exemplify the ideas that were significant in the development of local communities and regions.

*Explain Charlotte's rise in population over the decade following the boom of the textile industry. \*Charlotte experienced a 78% increase in population in just ten years. Why were so many people relocating to Charlotte?*

- Use historical thinking skills to understand the context of events, people and places. Explain change over time through historical narratives (events, people, and places).

*Design a timeline to depict the growth of Charlotte from 1799-1880. How did John Reed's discovery of gold lead to the building of railroad lines in Charlotte? How did the building of railroad lines play a vital role in the growth of the textile industry? Relate the growth of the textile industry to the current state of Charlotte as the center of banking and finance for the Carolinas.*