

Appendix: Implementing Common Core Standards

Reading: Literature

RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text - *Students will use this standard as they are addressing the critical thinking/ Essential Question.*

RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. *Students will use this standard as they are reading the student resource children's literature books - Students will journal or blog their responses.*

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text. *Students will use this standard as they are reading the student resource children's literature books - Students will journal or blog their responses.*

RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes - *Students will identify figurative language and translate the meaning of the phrase as they are reading any of the children literature resources.*

RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text - *Students will view photographs and create power point slides. Students will reflect, journal, and or blog their reflections about the images.*

RL.5.9 Compare and Contrast stories in the same genre on their approaches to similar themes and topics - *Students will compare and contrast the primary source to a secondary source. (Nonfiction text vs. Fiction text)*

Reading: Informational Text

RI.5.3 Explain the relationship or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text -*Students will view national and local events. The events will be placed on a timeline*

RI.5.5 Compare and Contrast the overall structure of events, ideas, concepts, or information in two or more texts - *Students will use the timeline of events and research more information on a topic and compare and contrast information in both resource texts.*

Reading: Writing

W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information -*Students will write an opinion piece on a topic about Jim Crow laws or a specific event that took place during the Civil Right Movements.*

W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly -*Students will write an informative/ explanatory paper after reading about one of the event during the civil rights movement (The Little Rock 9, Dorothy Counts etc.)*

Speaking and Listening

SL.5.1 Engage effectively in a range of collaborative discussions with diverse partners-*Students will be broken into small groups to discuss how they felt after their role play activity or an image/photograph they viewed.*

SL.5.2 Summarize a written text read aloud or information presents in diverse media and formats, including visually, quantitatively and orally rights movement-*Students will summarize the student resource books or the video clips viewed in class on the civil rights movement.*

Social Studies

5. H.1 Analyze the chronology of key events in the United States -*Students will create a timeline of events which will include national and local events.*

5. C&G.1 understand the development, structure and function of government in the United States (Declaration of Independence, Constitution, Bill of Rights)- *Students will review the primary resources and see them at the National Archives Museum in Washington DC.*

5. C&G.2 Analyze life in a democratic republic through rights and responsibilities of citizens - *Students will address this standard once they learn about citizenship, amendments, and The Constitution of the United States.*