

Appendix 1

Implementing North Carolina Essential Standards Common Core Standards

This Unit is aligned to various Historical and Civics & Governance strands of the 8th Grade Social Studies curriculum. It is intended to be taught and address standards for after the Civil War and Reconstruction Unit, but before a Civil Rights unit. The first six standards listed are the conceptual and content based standards that each lesson addresses. Following that are the three skills based standards regarding reading primary source documents, comparing continuity and change, and historical thinking. Lastly, there are the Common Core standards for reading and writing. Every student text outlined to read in this unit meets a standard, and the end of unit writing task addresses the writing standards.

North Carolina Essential Standards for Grade Eight Social Studies

Historical Content Standards:

- 8.C&G.1.4 Analyze access to democratic rights and freedoms among various groups in North Carolina and the United States (e.g. enslaved people, women, wage earners, landless farmers, American Indians, African Americans and other ethnic groups).
- 8.C&G.2.1 Evaluate the effectiveness of various approaches used to effect change in North Carolina and the United States (e.g. picketing, boycotts, sit-ins, voting, marches, holding elected office and lobbying).
- 8.C&G.2.2 Analyze issues pursued through active citizen campaigns for change (e.g. voting rights and access to education, housing and employment).
- 8.C&G.2.3 Explain the impact of human and civil rights issues throughout North Carolina and United States history.
- 8.H.2.1 Explain the impact of economic, political, social, and military conflicts (e.g. war, slavery, states' rights and citizenship and immigration policies) on the development of North Carolina and the United States.
- 8.H.2.2 Summarize how leadership and citizen actions (e.g. the founding fathers, the Regulators, the Greensboro Four, and participants of the Wilmington Race Riot, 1898) influenced the outcome of key conflicts in North Carolina and the United States.
-

North Carolina Essential Standards for Grade Eight Social Studies

Common Core/Skills Standards:

- 8.H.1.3 Use primary and secondary sources to interpret various historical perspectives.
- 8.H.1.4 Use historical inquiry to evaluate the validity of sources used to construct historical narratives (e.g. formulate historical questions, gather data from a variety of sources, evaluate and interpret data and support interpretations with historical evidence).
- 8.H.3.4 Compare historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States.

Common Core Standards for History

- CCSS.ELA-Literacy.RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
- CCSS.ELA-Literacy.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- CCSS.ELA-Literacy.RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
- CCSS.ELA-Literacy.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
- CCSS.ELA-Literacy.RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.
- CCSS.ELA-Literacy.RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.

CCSS.ELA-Literacy.WHST.6-8.1 Write arguments focused on discipline-specific content.

- CCSS.ELA-Literacy.WHST.6-8.1a Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- CCSS.ELA-Literacy.WHST.6-8.1b Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
- CCSS.ELA-Literacy.WHST.6-8.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
- CCSS.ELA-Literacy.WHST.6-8.1d Establish and maintain a formal style.
- CCSS.ELA-Literacy.WHST.6-8.1e Provide a concluding statement or section that follows from and supports the argument presented.

In the past few years North Carolina standards for all Social Studies courses have changed, like all other subject areas, to finally be more aligned to Common Core standards. Grade Eight U.S. and North Carolina History standards are now more conceptually and thematically focused, as opposed to chronologically and factually focused. They also now cover skills such as interpreting primary source documents instead of merely subject content.