

Implementing Common Core Standards

L.11-12.1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

Throughout this unit, students will utilize a variety of speaking and writing functions in order to properly identify grammatical functions within language. In “The Urban Beowulf, students will be able to apply grammatical functions to written language that does not necessarily apply to their spoken language. This will give them the opportunity to see the differences between the two registers.

L.11-12.2. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

Throughout the course, students will not only utilize grammatical functions in their writing, but also mechanics. This will become important as students work to complete their college essays. In doing this, they will see the importance of these functions because it is situated in context that is relevant to them.

L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 11–12 reading and content*, choosing flexibly from a range of strategies.

Before beginning the curriculum, students should read Beowulf and comprehend the text. “The Urban Beowulf” requires students to have a clear understanding of each of Beowulf’s battles; otherwise the projects will become problematic.

W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Students will utilize the informative/explanatory style of writing as they complete their college essays. Because these essays usually have word counts, it is important that they learn to inform concisely and explicitly. They will also learn why organization is important to the structure of the information given.