

Implementing Common Core Standards

Common Core Reading standards for English Language Arts and Literacy in History/Social Studies which will be met in the unit plan are:

- 11-12 RH 2 for summarizing central ideas from primary and secondary sources will be implemented by having students synthesis text and quotations from the Myers text, National Geographic's *Teen Brain* article and Steinberg *Public Policy* piece.
- 11-12 RH 6 for evaluating differing points of view by examining the evidence will be implemented by having students debate and reach consensus on Marcia's identity crisis model and Erikson's psychosocial stages of development.
- 11-12 RH 7 for integrating information from diverse formats and media will be implemented by having students do fishbowl Socratic seminars and class room discussions about the TED talks by Andraka and Blakemore.
- 11-12 RH 8 for evaluating an author's theories with relevant or even new research will be implemented by having students compare their own field research on individual identities and group affiliations with Robbins' *Quirk Theory*.

The Common Core Writing standards for English Language Arts and Literacy in History/Social Studies which will be met in the unit plan are:

- 11-12 WHST 1.a for writing arguments focused on discipline-specific content by having students establish and support alternative or opposing claims in logical sequences will be implemented by having students debate public policy and criminal defenses for teen behavior based on new neuroscience.
- 11-12 WHST 1.b for writing arguments focused on discipline-specific content by having students focus on anticipating an audience's point of view and defending their claims will be implemented by having students determine the likelihood of Jack Andraka's success and failure as a "What if..." critical thinking exercise.
- 11- 12 WHST 2.a for writing an explanatory text with research procedures and technical processes on organizing tiered and diverse evidence will be implemented by having students compile and write up the operational definitions for their own field work.
- 11-12 WHST 2.b for writing an explanatory text with research procedures and technical processes on using quotations, concrete details and extended informational resources in reference to the audience point of view will be implemented by having students compare their research on identities and groups with Robbins' *Quirk Theory*.
- 11-12 WHST 6 for using technology and the internet to publish and produce new written arguments will be implemented by having students use a personal internet use journal and a review of the consequences in particular of social networking.
- 11-12 WHST 7 for conducting an inquiry based investigation written to prove or disprove a particular hypothesis will be implemented by having students use both the field research and their internet use review for developing scientific method models.

North Carolina State Standards to be met will be using the correlated Common Core Standards.

- Research Methods (12.R.1) with RH 8; WHST 2.b, 6 and 7.
- Biology (12.B.1) with RH 2 and 6; WHST 1.a and 2.a.
- Human Development (12.DE.1) with RH 2 and 8; WHST 1.b, 2.b and 7.
- Sociocultural (12.S.1) with RH 7 and 8; WHST 1.b, 2.b., 6 and 7.