

Implementing Common Core Standards

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Curriculum Unit Title:

The Documents of World War: Examining World War I and World War II through primary and secondary sources

Writing Standards - 7th Grade

W1- Write arguments to support claims with clear reasons and relevant evidence.

Through participating in document review, annotation, note taking, and essay drafting, students will experience the full writing process during this unit. Students will be supported in writing a thesis and using evidence to support their claims through outlining techniques and guided practice provided by the teacher.

Reading Standards for Informational Text- 7th Grade

R1- Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Students will be required to cite multiple text/documents throughout the unit to support their claims during seminars, group discussions, and writing opportunities. Students will use inferencing techniques especially when reviewing political cartoons, advertisements, and video footage when trying to find the true meaning of the text.

R6- Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

It will be imperative for the student to understand who the author/speaker is and how their personal history influenced the text. Through document analysis and discussions students will work in groups and independently to discover the true meaning of the text and the author's position on the content.

History/ Social Studies Content Essential Standards

7.H.1 Use historical thinking to analyze various modern societies.

Students will act and think like historians by discussing text, using evidence, creating documents, organizing material and outlining long/short term causes and effects of conflict.

7.H.2 Understand the implications of global interactions.

Students will analyze the effect war, genocide, political, economic, and cultural conflict can create on a society. By also looking at global organizations and their influence on history students will be able to outline how global interactions can affect our world.

7.C&G.1 Understand the development of government in modern societies and regions.

Through discussions of imperialism and the governments that followed the world wars, students will be able to analyze how government has changed over time and the impact government can have on a society. Students will also discuss the impact of authority/ power of rulers throughout the era in order to determine the influence a leader should have.