

Implementing District Standards

3rd Grade Language Arts

The Man and His Pen: A Study of Langston Hughes and His Poetry will address key components of the Common Core State Standards for Language Arts. The unit will do this by actively immersing students in fun meaningful text and engaging activities.

Anchor Strand: Production and Distribution of Writing

W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

W.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Anchor Strand: Research to Build and Present Knowledge

W.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Anchor Strand: Reading Informational Text

RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Anchor Strand: Reading Literature

Key Ideas and Details

RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Craft and Structure

RL.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.

RL.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Integration of Knowledge and Ideas

RL.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).