

Appendix—Implementing Common Core Standards

Listed below are some of the more prevalent Common Core Standards¹ addressed in this unit. All of the denoted standards are fifth grade standards, though it should be noted that this unit can easily be expanded to address similar standards in other grade levels.

1. Students will quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (5.RL.1)

This standard will be addressed in multiple ways, and via multiple texts, throughout the curriculum unit.

2. Students will analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (5.RL.7)

Throughout the curriculum unit students will develop and refine skills which will enable them to closely analyze texts and multimedia sources through a critical lens.

3. Students will analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (5.RI.6).

As part of this unit, students will be constantly asked to closely examine the point of view presented by a text and be asked to dissect the motive behind the point of view.

4. Students will write opinion pieces on topics or texts, supporting a point of view with reasons and information. (5.W.1)

Throughout this unit, students will refine their ability to express themselves in writing and support their writing with relevant information and details.

5. Students will write informative/explanatory texts to examine a topic and convey ideas and information clearly. (5.W.2)

At several different points in this unit students will be asked to respond to topics and ideas discussed in class through informative and explanatory writing.

6. Students will write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (5.W.3)

This unit will focus on the exploration of each student's personal narrative, particularly as it relates to their development of a gender identity.

Notes

¹“Common Core Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects.”
www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf (Accessed November 25, 2012).