

## **Implementing District Common Core Standards**

North Carolina Standard Course of Study for 4<sup>th</sup> Grade Language Arts

Standard (RI.4.9)- Integrate information from text on the same topic to write or speak about the subject knowledgeably.

Standard (W.4.1)- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Standard (SL.3.3)- Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Standard (SL.3.5) – Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Standard (SL.3.6) – Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Standard (SL.3.1c) – Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Standard (W.3.7) – Conduct short research projects that build knowledge about a topic.

Standard (W.3.8) – Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Standard (W.3.3b) – Use dialogue and descriptions of action, thoughts, and feelings to develop experiences and events or show the response of characters situations.

Standard (RI.4.7) – Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.