

Implementing Common Core Standards

RL.9-10.1: Cite strong and thorough textual evidence to support analysis of what the text explicitly as well as inferences drawn from the text. *Students do this throughout the unit, constantly using evidence to cite how and why they came up with the responses they did.*

RL.9-10.6: Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature. *Because the unit encompasses literature from Afghanistan, Vietnam, China, and the Japanese living in America, it has a broad spectrum of world literature using a variety of cultures.*

RI.9-10.8: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning. *Defining a text as anything portraying a message, this includes the novel, short story, essay, articles, and media used throughout the unit.*

W.9-10.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. *Using what the students are developing in the standard for reading literature, students will present this information in a written format throughout the unit.*

SL.9-10.1: Initiate and participate effectively in a range of collaborative discussions with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. *Throughout the unit, students will be asked to work in collaborative groups based on ability, type of activity, and academic strengths. This standard is used to encourage self-learners, also a key element of the International Baccalaureate program.*

SL.9-10.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying and fallacious reasoning or exaggerated or distorted evidence. *Students will evaluate the "us" versus "them" strategy from the media's perspective and determine the reasoning behind this based on presented information, and well as the representation this type of rhetoric displays.*