

Appendix: Implementing District Standards

K.CC.4: Understand the relationship between numbers and quantities; connect counting to cardinality.

This standard is addressed throughout the activities as students count on to reach a given number. They must grasp the idea that as they count higher, the quantity is getting larger.

K.OA.2: Solve addition and subtraction word problems, and add and subtract within 10 by using objects or drawings to represent the problem

This standard is evident in the story problems that students will work on throughout the unit. While all students might not use addition symbols, all of the problems require an understanding of addition and subtraction to determine the outcome.

K.OA.3: Decompose numbers less than 10 into pairs in more than one way

This is the main standard that is addressed in my unit. It is seen in every task the students complete during individual and group time. The important part is that students show their work in more than one way.

K.NBT.1: Compose and decompose numbers from 11-19 into ten ones and some further ones by using objects or drawings, and record each composition or decomposition by a drawing or equation

This standard is evident in extension activities. Students who have mastered an understanding of decomposing single digit numbers perform the same tasks but with numbers higher than ten.

K.SL.1: Participate in collaborative conversations with diverse partners about kindergarten topics with peers and adults in small and large groups

This standard is seen daily throughout the unit. Students are expressing their thoughts through conversation especially during the closing circle and while working with groups on a task.