

Appendix—Implementing District Standards

As a district, we are transitioning to the Common Core National Standards.¹ The Common Core standards as follows are not the only ones addressed by the unit but serve as the primary focus for activities presented here. Most of these standards are practiced daily in some form whether it takes place in or out of class. The parenthetical at the end of each standard denotes which section and number of standards I am addressing for those teachers that are familiar with the Common Core.

1. Students will cite strong and thorough textual evidence to support analysis of text. (RL 1)
2. Students will determine two or more themes or central ideas and discuss how they are developed throughout the text. (RL/RI 2)
3. Students will analyze multiple interpretations. (RL 7)
4. Students will examine and compare texts from various literary time periods and analyze their treatment of similar topics and themes. (RL 9)
5. Students will determine the author's point of view and analyze the rhetoric for its effectiveness, paying close attention to how the style and content contribute to the text's power and beauty. (RI 6)
6. Students will integrate and evaluate multiple sources to help them address questions and solve problems. (RI 7)
7. Students will write arguments to support claims in an analysis of substantive topics and texts, using valid reasoning and sufficient and relevant evidence. (W 1)
8. Write informative/explanatory texts to examine and convey complex ideas. (W 2)
9. Initiate and participate effectively in a broad range of collaborative discussions with diverse partners, building on others' ideas and clearly and persuasively expressing their own. (SL 1)²

¹ "Common Core." North Carolina Public Schools.

<http://www.dpi.state.nc.us/acre/standards/common-core/> (accessed November 28, 2011).

² Ibid.