

Appendix 1: Implementing District Standards

My unit would implement various Common Core Reading Standards for Literature in a significant way. The literacy based unit would incorporate reading standards as well as the North Carolina Essential Standards for reading and writing to produce an overall educational and informative unit to improve fluency and comprehension for first grade students while teaching about story elements, characters and reader's theatre. Students would have the opportunity to increase their reading skills in order to develop and apply strategies and skills to read and write. Students would also develop and apply strategies to comprehend text that is read, heard and viewed in various forms of literature and fictional text. Students will be exposed to speaking and listening standards as they participate in theatre exercises.

The North Carolina Standard Course of Study objectives that will be taught in the unit deal with reading, writing, speaking and listening:

Literacy: Reading Standards for Literature

RL.1.1-Ask and answer questions about key details in a text.

RL.1.2-Retell stories, including key details and demonstrate understanding of their central message or lesson.

RL.1.3-Describe characters, setting and major events in a story, using key details.

Writing: Text Types and Purposes

W.1.3-Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order and provide some sense of closure.

Speaking and Listening: Comprehension and Collaboration

SL.1.1-Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.