

Appendix 1: Implementing Common Core Standards

RL.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

This unit requires students to dig into the text and support their written and spoken claims with textual evidence.

RL.9-10.2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

The aim of this unit is for students to be able to track the advancement of theme through close analysis. This unit is separated in a way that helps students focus on one major concept every couple of days, thus allowing students to understand how key passages shape a narrative's theme.

RL.9-10.4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

By the end of this unit, students should be able to consider the centrality of war in our history through examination of the denotative and various connotative meanings of the word "game."

RI.9-10.8. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

Throughout this unit, students will read selected passages from Nel Noddings *Peace Education* and critical analysis of manipulation in *Ender's Game*. Students will examine these texts and discuss the perspective of the author and whether or not the author's presentation of arguments is valid.