

Appendix 1: Implementing Common Core Teaching Standards and the Essential Standards for Social Studies

RL5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. This standard is implemented during interactive read aloud and throughout the unit for discussion.

RL5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. This standard is implemented during the interactive read aloud and during the literature circle segment of the unit.

RL5.6 Describe how a narrator or speaker's point of view influences how events are described. This standard is implemented when students are asked to compare different accounts of World War II and the Holocaust, during the read aloud on Hitler Youth: Growing up in Hitler's Shadow and the lesson on perspective, and throughout the unit to complete the KWL chart in class.

RL5.10 By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band independently and proficiently. This standard is implemented throughout the unit when students are asked to analyze and read increasingly complex text through read aloud, media, and literature circles.

RI5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. This standard is implemented when the students are asked to analyze and read four different books about World War II and the Holocaust, during the literature circle segment of the unit.

5.H.1.3 Analyze the impact of major conflicts, battles and wars on the development of our nation through Reconstruction. This standard is implemented as the students are introduced to World War II and the Holocaust with a KWL chart, and then eventually produce a class timeline to depict the important events during that time period.

5.G.1.4 Exemplify migration within or immigration to the United States in order to identify push and pull factors (why people left/why people came). This standard is implemented as the students analyze the causes and effects of World War II and the Holocaust, identifying why the Jewish people were forced to relocate to other countries. Students are able to make connections to their life and the world we live in today.