

Appendix 1: Teaching Standards and Objectives

For this unit, strand of major focus is Reading for Literature; however, the unit is supplemented with resources that allow practice in the Reading for Information, Language, and Speaking/Writing strands.

[CCSS.ELA-Literacy.RL.9-10.1/RI.9-10.1](#)

Students will be able to read a piece of literature or informational text and draw conclusions (inferences) about what is directly stated and what is implied in the text.

[CCSS.ELA-Literacy.RL.9-10.2/RI.9-10.2](#)

Students will be able to identify the central moral or message in the story, as well as other themes of the text. In addition, students will determine the main idea of informational texts. Students will practice summary skills that track the development of the story's central idea and/or theme.

[CCSS.ELA-Literacy.RL.9-10.3](#)

Students will be able to analyze the various traits associated with a character, to include their speech, thoughts, emotions, actions, and looks. Students will also determine how the characters traits affect their motivation, contribute to the actions/events in the story, develop the theme, and interact with other characters or objects.

[CCSS.ELA-Literacy.RL.9-10.4](#)

Students will be able to distinguish between various definitions, connotations, and purposes of language. Students will understand figurative language and study types. Additionally, students will practice using figurative and literal language in the correct context. Lastly, students will be able to determine how language helps establish the mood, tone, and setting of a text.

[CCSS.ELA-Literacy.RL.9-10.5](#)

Students will study the choices an author has in crafting a text. Imagery, language, characterization, manipulation of time, text structure, and poetic devices are some of the concepts students will explore in terms of author's craft.

[CCSS.ELA-Literacy.L.9-10.1/9-10.2](#)

Students will use correct grammar, spelling, punctuation, and capitalization when writing.

[CCSS.ELA-Literacy.SL.9-10.1](#)

Students will participate in class discussions by clearly expressing their own thoughts and observing and building on the thoughts of others.