

## **Appendix 1 - Implementing Teaching Standards**

North Carolina has adopted Essential Standards for American History II. The standards listed below are the ones that align with the goals of this curriculum unit.

### **AH2.H.4.1**

Standard AH2.H.4.1 asks students to be able to analyze political conflicts that have impacted the United States since Reconstruction. Students will examine Wilson's efforts to gain American membership into the League of Nations and discover why some Americans opposed membership in the League of Nations. Students will debate the reasons for and against the United States entry into the League of Nations after WWI. This curriculum unit will specifically analyze the efforts of peace organizations in 1920's America to influence the creation of laws that limit the use of war to resolve international conflict, even as the American Department of War sought to maintain chemical weaponry and levels of armaments needed for war after WWI.

### **AH2.H.4.3**

Standard AH2.H.4.3 asks students to analyze social movements that have impacted the United States since Reconstruction. Students will examine the functionalists, legalist and functionalist models of grassroots movements in maintaining long term American peace after WWII. They will compare and contrast the efforts of 1920's American peace movements and activists to the efforts of peace movements from other periods of American history.

### **AH2.H.6.1**

Standard AH2.H.6.1 asks students to explain how national political interest have set United States foreign policy since Reconstruction. This unit will requires students to investigate the historical background of the outlawing of war and the American discussion regarding the outlawry of war during the 1920's. It will specifically examine America's role in the Washington naval Conference and the creation of the Kellogg-Briand Pact. Students will be asked to assess the effectiveness of the pact on America's relationship with the world, long term.

### **AH2.H.7.1**

Standard AH2.H.7.1 asks students to explain the impact of wars on United States politics since Reconstruction. Students will examine Presidents Wilson's fears for America as the country enters World War I. They will also develop an understanding of why Wilson felt a League of Nations was necessary to resolve international conflicts.

### **AH2.H.7.3**

Standard AH2.H.7.3 asks students to explain the impact of wars on United States society and culture since Reconstruction. Students will examine the impact of American peace efforts to maintain peace and return to isolationism during the 1920's. Students will also compare the social and cultural impact of peace movements in 1920's America to peace movements during other periods of American History.