

Appendix 1: Implementing Teaching Standards

The seventh grade North Carolina standards are organized around the five strands of social studies: history, geography, and environmental literacy, economics and financial literacy, civics and governance and culture. These strands are integrated to enhance student understanding of the world in which we live.

The North Carolina Essential Standards demand that students investigate the various factors that shape the development of regions and nations. This unit addresses this need by focusing on the following Essential Standards in the Seventh Grade Social Studies Course:

7.H.1	Use historical thinking to analyze various modern societies.
7.H.2	Understand the implications of global interactions.
7.G.1	Understand how geography, demographic trends, and environmental conditions shape modern societies and regions.
7.C&G.1	Understand the development of government in modern societies and regions.
7.C.1	Understand how cultural values influence relationships between individuals, groups and political entities in modern societies and regions

In addition to specific Social Studies standards, teachers are expected to address Common Core Reading anchor standards in literacy to ensure that students are college and career ready. This unit will focus on the following Common Core Reading Standards for Social Studies:

Key Ideas and Details	Cite specific textual evidence to support analysis of primary and secondary sources.
	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
Craft and Structure	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
Integration of Knowledge and Ideas	Analyze the relationship between a primary and secondary source on the same topic.