

Appendix I: Implementing Teaching Standards

Common Core State Standard: ELA-Literacy. RL, Key Idea and Details

The following standards require that children read literature for understanding, recognizing that stories often convey values through the plot and characters' actions. This links directly to our studies of tall tales modern Thanksgiving stories.

- 1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- 2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.
- 3.2 Recount stories, including fables, folktales and myths from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details.

Common Core State Standard: ELA-Literacy. RLI, Integration of Knowledge and Ideas

In reading tall tales and stories of Thanksgiving, children will be asked to compare similar stories by different authors as well as different stories by the same author.

- 1.9 Compare and contrast the adventures and experiences of characters in stories.
- 2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.
- 3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters

North Carolina Essential Standards: History

- 1. H1 Understand that history tells a story of how people and events changed society over time.
 - The clarifying objectives for this standard explicitly state that change should be taught through studies of folklore and celebrations within local communities, as addressed by our tall tale and Thanksgiving studies.
- 2. H.1 Understand how various sources provide information about the past.
 - Our unit will consider sources ranging from fiction, nonfiction, primary source texts and images. The clarifying objectives also state that second graders should learn about timelines, historical figures and variation in the interpretation of time periods, which will be addressed throughout the unit.
- 3. H.2 Use historical thinking skills to understand the context of events, people and places.
 - This standard is clarified as addressing change over time and multiple perspectives, concepts that will be addressed with our timeline creation and studies of historical figures within tall tales.