

Appendix 1 - Implementing Common Core Standards

The English Language Arts Standards for informational text RI.5.

Students will be able to quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text (RI.5.1) and determine the meaning of general academic and domain-specific words and phrases in a text (RI.5.4)

The English Language Arts for speaking & listening Standard SL.5.

Students will engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly (SL.5.1) and will come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion (SL 5.1.A) and will follow agreed-upon rules for discussions and carry out assigned roles (SL 5.1.B) and will pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others (SL.5.1.C) and will report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace (SL.5.4) and will include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes (SL.5.5).

The Mathematics standard for Geometry M.GA.5

Students will represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation (M.GA.5.2).