

Appendix 1: Implementing Core Objectives from State and National Curriculum

Objectives from the North Carolina Essential Standards for Eighth Grade Social Studies (NCES) serve as the backbone for the conceptual instruction, learning, and assessment inherent within this unit. The following is a list of the core objectives of this unit:

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- 8H1.2: Summarize the literal meaning of historical documents in order to establish context.
- 8H1.4: Use historical inquiry to evaluate the validity of sources used to construct historical narratives (e.g. formulate historical questions, gather data from a variety of sources, evaluate and interpret data and support interpretations with historical evidence).
8.C&G.1.1: Summarize democratic ideals expressed in local, state, and national government.
- 8.C&G.1.2: Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States.
- 8.C&G1.4: Analyze access to democratic rights and freedoms among various groups in North Carolina and the United States.

In addition, the Common Core State Standards for History/Social Studies for Grades 6-8 (CCSS) are used within this unit in order to facilitate acquisition and application of close-reading skills within this lesson's literacy-based activities. Below are those objectives:

- CCSS.ELA-LITERACY.RH.6-8.1: Cite specific textual evidence to support analysis of primary and secondary sources.
- CCSS.ELA-LITERACY.RH.6-8.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.