## **Appendix 1: Implementing Teaching Standards**

This Curriculum Unit may be used to support any Grade 10 - 12 High School course to enable students' engagement and to enhance motivation and dedication to achieving their potential.

## From World History:

WH.H.2 Analyze ancient civilizations and empires in terms of their development, growth and lasting impact.

WH.H.2.9 Evaluate the achievements of ancient civilizations in terms of their enduring cultural impact.

## From Psychology:

- 12.LC.1 Understand how conditioning, learning, and cognition affect behavior.
  - 12.LC.1.3 Summarize the cognitive factors involved in perception, motivation, emotion, and consciousness.
  - 12.LC.1.4 Use classical conditioning, operant conditioning, and observational learning theories to manage daily problems and improve the quality of life.
- 12.DE.1 Analyze human development throughout the lifespan.
  - 12.DE.1.4 Use knowledge gained from an analysis of human development to understand personal challenges at different stages of life.

## From Sociology:

- 12.C.1 Understand how culture and its diversity sustain humanity.
  - 12.C.1.3 Explain the influence of values, norms, folkways, cultures and subcultures of the United States.