

Appendix 1: Common Core State Standards Objectives

RL.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

-Students will need to be able to determine the theme of the story and analyze how it is developed in the sample stories that we use in order to complete a story on their own. This will be demonstrated at the beginning of the unit as students read the story and trace the theme.

RL.7.3: Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

-Students will discuss how the setting plays an important role in the stories we read and they will need to determine their own setting as it influences the plot.

RL.7.7: Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).

-Students will compare the stories (*Arabian Nights* and *Sundiata*) that we read in class to the animated Disney version (*Aladdin* and *The Lion King* respectively). I will also ask students to compare the visuals in the Disney version to their own visualizations developed during the reading of the text.

RW.7.1: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

-Using this standard, students will need to ensure that their writing meets the styling of the stories that we read.

RW.7.6: Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing source.

-Students will use iPads to create, illustrate, produce, and publish their own writing.

RSL.7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly

-Students will work together on several of the tasks to accomplish them quickly and efficiently.

RSL.7.5: Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

-Students will use digital storyboards to complete a visual display for their storytelling presentation.

RI.7.9: Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

-Students will analyze a variety of texts by different authors to determine common themes, plots, and interpretations of events.

L.7.2: Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

-Conventions in writing will be important in the production of the stories. Students will need to be precise in their word choice as this is a short story assignment.

L.7.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

-Again, connotation and word choice will be of the utmost importance during this assignment.