

## **Moral Agency: Philosophy and Responsibility in Elementary School**

*Torriann Martyn Dooley Kennedy*

### **Appendix I: Implementing Teaching Standards**

2.RL.1 & 2.RI.1 Students ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

2.RL.3 Students describe how characters in a story respond to major events and challenges.

2.RL.5 Students describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action of the story.

2.RI.6 Students identify the main purpose of a text, including what the author wants to answer, explain or describe.

2.RI.8 Students describe how reasons support specific points the author makes in a text.

We will be using mentor texts to motivate our philosophical questions. Prior to students discussing a big idea, they are going to access common core standards for reading literature and informational text to demonstrate understanding of the story we read.

2.SL.1 Students participate in collaborative conversations with diverse partners about grade 3 topics and texts with peers and adults in small and larger groups

2.SL.3 Students ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue

Throughout this entire curriculum unit students will be communicating with one another and engaging in dialogue to share what they think about a specific topic or focus that they are contemplating philosophically.

2.W.2 Students write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

2.W.8 Students recall information from experiences or gather information from provided sources to answer a question.

Second graders are going to prepare notes and ideas before and after discussing a topic. Writing helps students clarify their thinking as well as visually illustrates the progression of their thinking before and after a class discussion.