

Appendix 1: Implementing Teaching Standards

This page gives access to the various standards covered throughout this unit. It is important to keep in mind I am working with the Special Education population therefore standards will be implemented with a heavy influence of teacher support or scaffolding. Students will be given many examples and explicit instructions throughout in order for the students to be successful.

5th grade

Key Ideas and Details:

RL. 5.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

SL 5.1

Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

RL 5.2

Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL 5.3

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

SL.5.4

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

SL.5.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

W 5.8

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources