

## **Appendix 1: Teaching Standards**

CCSS RL.8.2 Reading literature standard 8.2 states that students must be able to “determine the theme or central idea of a text,” and track how it is developed through literary elements like characterization and setting. Students will work with this standard through a study of Charlie’s character arc. Charlie’s character also provides the basis for interpreting the themes of the text.

CCSS RL 8.3 Reading literature standard 8.3 is utilized in the unit as students analyze the ways in which Charlie is characterized through his speech, thoughts, and interactions with other characters. This standard is also employed in the activity in which students look for cause and effect relationships in the plot, i.e. “analyze how... incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.”

CCSS RI 8.1 Reading for Information standard 8.1 dictates that students must use textual evidence to support their inferences and conclusions about a text. Students will use this standard throughout the unit as they respond to nonfiction texts in speech and in writing.

CCSS RL 8.2 Students will employ this standard as they track the central idea of a text, identify supporting details, and establish a hierarchy among details.

NCES 8H.1 Students will engage with this standard according to clarifying objectives 8H1.2 and 8H1.3 as they interpret historical documents representing multiple perspectives and use both primary and secondary sources in “historical inquiry.”

NCES 8H.3 Students will engage with this standard according to clarifying objective 8H3.2 as they consider how advancements and innovations, in this context represented by medical research, has affected the people of North Carolina and the United States.