

## **Implementing North Carolina Essential Standards**

### **NL.CLL.2.3: Identify written words and phrases that are similar to words and phrases in the students' language.**

In the Unit, students will be able to recognize cognates which are words that are similar in French and in English.

### **NL.CLL.3 Use the language to present information to an audience**

Students will use the language and literacy skills to give information about their family members. After finishing the family tree project, students will have a class presentation to show their posters boards and to talk about their families in French.

### **NL.CLL.4.2: Recognize cultural expectations of people in both the target culture and the students' culture.**

Students will learn about an aspect of the francophone culture. They will know the reason why the Author wrote Tintin and who are the audience the comic book was meant for.

### **NL.CLL.4.3: Recognize examples of cognates and loan words.**

Students will learn not only vocabulary related to family, but also, they will learn the notion of conjugation, and compare the way it works to English.

### **NL.CMT.1.2 Use simple communication strategies from the target culture, such as greetings and expressions of courtesy.**

In order to communicate interpersonally and intrapersonally, students always have to use expressions of courtesy to greet and to introduce themselves. They will be able to show that within the dialogues they will create in the comic books.

### **NL.CMT.4.1: Recognize simple language that communicates knowledge of the target language and cultures to others.**

Students will be able to understand how to use a language simply to convey a meaning while reading the comic book.