

Appendix 1: Implementing Teaching Standards

Literacy.RL.3.3 – Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

The students will be focusing a great deal of time on the character, Edward Tulane. They will be observing his character traits, his feelings, and explaining why he is a dynamic character using evidence from the text.

Literacy.RI.3.5 – Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

The students will spend a great deal of their time using chromebooks, iPads, and computers to research information on topics that are related to what they are reading.

Literacy.RI.3.9 – Compare and contrast the most important points and key details presented in two texts on the same topic.

The students will be reading “The Miraculous Journey of Edward Tulane” as well as multiple non-fiction articles from the journeys that the main character goes through. Since they will be reading multiple genres, they will need to focus on important details to compare and contrast the fiction and non-fiction texts.

Literacy.SL.3.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.

The students will be working with partners and in groups in order to complete tasks and activities associated with their reading and finding for that day.