

Appendix 1: Implementing Teaching Standards

Arts Education: Music – Essential Standards

The student will be able to apply the elements of music and musical techniques in order to sing and play music with accuracy and expression. Student will be able to demonstrate the use of tone and pitch when performing music. Student will be able to interpret expressive elements, including dynamics, timbre, blending, accents, releases, phrasing, and interpretation, while singing and or playing music.

The student will be able to interpret the sound and symbol systems of music. The student will interpret standard musical notation for whole, half, quarter, eighth, sixteenth, and dotted note and rest durations. The student will also demonstrate correct use of standard symbols for pitch, rhythm, dynamics, tempo, and expression to notate musical ideas.

The student will create music using a variety of sound and notational sources. The student will be able to produce simply rhythmic and melodic improvisations in major and/or minor keys. The student will be able to construct a musical piece within specified guidelines using a variety of traditional and non-traditional sound, notational, and 21st century technological sources.

The student will be able to understand the interacting elements to respond to music and music performances. The student will be able to evaluate performances, compositions, and musical ideas using a specified set of criteria.

The student will be able to understand global, interdisciplinary, and 21st century connections with music. The student will be able to explain the relationships between music and concepts from other areas. The student will be able to understand music in relationship to the geography, history, and culture of modern societies.

Common Core Standards for Reading, Writing, Speaking and Listening

The student will be able to participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

The student will be able to integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

The student will be able to demonstrate the command of conventions of Standard English grammar, usage, capitalization, punctuation, and spelling when writing or speaking.

The student will be able to read closely to determine what the text (or musical work) says explicitly and will make logical inferences from it.

The student will determine central ideas or themes of a text (or musical work) and analyze their development. The student will also be able to analyze the theme and how/why individuals, events, or ideas develop and interact over the course of a text (musical work).

The student will be able to write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences. In these writings, student will be able to produce clear and coherent writing that is appropriate to task, purpose, and audience.