

Appendix I: Implementing Teaching Standards

Common Core and State Standards for English Language Arts in 5th grade

RL 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. Students will complete this goal when creating the life-size walk through the novel.

RL 5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. Students will complete the standard through discussion of the elements of fiction and as we discuss the novel while we read.

RL 5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). Students will achieve this standard when they create the trading cards for the characters.

RL 5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. The students will complete the standard through the vocabulary activities and our discussions of close reading and the author's intention.

RL 5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. Students will accomplish this standard when they create the life-size journey through the novel.

RL 5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). Students will complete the standard when we use glogpedia to explore the work of Kate DiCamillo.